

Contact Information – PLEASE PRINT

It is very important that your phone numbers and mailing address are correct.

Student Name _____

Middle School _____

Parent\Guardian Name(s) _____

Phone Number(s) _____ or _____

Residence Address _____

Mailing Address (if different) _____

Parent Email Address _____

School Use Only (Please do not write in the space below)

	Date	Outcome
1 st Contact		
2 nd Contact		
3 rd Contact		

Golden Triangle
Early College High School 2026-2027

2026-2027 Student Application Packet

Student Name: _____

Home School District _____

Thank you for considering the Golden Triangle Early College High School Program. Before completing the application, we request that you consider the information below to determine if GTECHS is the right educational environment for your student. Please make special note of the expectations you and your student will be agreeing to if he/she is accepted into the program.

- The GTECHS calendar is aligned with the EMCC calendar and will be different than the calendar in your home district
- We run a modified block schedule aligned with the EMCC schedule. Each class meets only two times each week (either Monday and Wednesday OR Tuesday and Thursday). Missing one day of class is the equivalent of missing half of the week's instruction. Students must commit to daily attendance to be successful. Fridays are dedicated to Seminar classes where students work towards earning the College and Career Readiness credit required by the MS Dept of Education.
- This application is designed to help us know more about the students who are applying. There are no right or wrong answers. We truly want to know our students and how we can best serve them. As you will see below, the final selection is made by random lottery.
- All applications will be evaluated. Class members will be notified by mail after the selection process is complete. If your mailing address is incorrect, you will not receive important selection information and risk missing enrollment deadlines. **Applications postmarked or delivered after March 5, 2026 will not be considered.**

The goal of the Golden Triangle Early College High School (GTECHS) program is to select and admit a diverse group of academically capable students who have a genuine interest in pursuing a unique and rigorous program focused on earning a high school diploma along with an associate's degree and/or career/technical certification. Each application and accompanying documentation will be reviewed by our team. All students with complete applications will be considered and **the final selection will be made by a random lottery process.** Required elements to be included in this application are as follows:

Academic Information: Grades, MAAP or other state test scores and other academic indicators

References: Two from current teachers who have the ability to evaluate the student's potential for success

Application: Well-written, thoughtful responses provided by the student and parents/guardians

GTECHS CONNECT: Our team will conference individually with each applicant and a parent/guardian on Saturday, April 18, 2026

Characteristics: Intellectual curiosity, self-motivation, maturity, self-discipline, and the desire for a **non-traditional high school setting**

Due Date: **March 5, 2026**

Completed applications may be mailed to:
GTECHS
P.O. Box 100
Mayhew, MS 39753

OR

Delivered to the GTECHS Office located in the EMCC Douglas Building, Room 118 between the hours of 8:00 a.m. and 3:00 p.m. Monday through Friday

Helpful Tips and Instructions for Completing the Application

We're so excited that you are interested in GTECHS! Completion of the application is the first step to participating in an exciting high school experience.

The following checklist will help guide you through this process.

- Read the entire application **before** completing any information.
- Complete the application in either blue or black ink.
- Two recommendations from current teachers (Part E) are needed as part of your application packet. These forms will be returned to you in a sealed envelope with the signature of the person completing the form across the seal.
- Your school's Guidance Counselor will complete Part D. This form will be returned to you in a sealed envelope with the signature of the person completing the form across the seal.
- Write a draft of your Section C **Student Written Responses** on a separate sheet of paper and proofread it carefully before writing your final copy on the application.
- Ask your **parent or legal guardian** to complete Part B Parent Information.
- Remember to **sign** your part of the application.
- Make certain that your **parent or legal guardian** signs in the parent section of the application.
- When all pages of your application are completed, and you have received the completed teacher recommendation forms, **return your completed application packet to GTECHS no later than March 5, 2026. Incomplete applications and/or late applications will not be reviewed for admission to Golden Triangle Early College High School.**

✓ Do not wait until the last minute to complete your application.

All applicants will receive a letter stating his/her application status and instructions (if he/she has been accepted). **We must have your correct mailing address.**

If you have any questions, please contact the GTECHS office at 662-243-1770.

Golden Triangle Early College High School
Student Application

Part A: Personal Information

Student Name: _____		
	Last	First
Gender:	<input type="checkbox"/> M <input type="checkbox"/> F	
School District of Residence:	Date of Birth: _____	
Home Phone:	Current Middle School: _____	
SSN	Home High School: _____	
Mailing Address:	_____	
Residence Address (if different):	_____	
City/State/Zip:	_____	

Student Ethnicity Data (as documented on birth certificate):

<input type="checkbox"/> African American	<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic
<input type="checkbox"/> Asian/Pacific Islander	<input type="checkbox"/> White (not Hispanic)	<input type="checkbox"/> Multi-racial

Student's 1st Language: _____

Country of Birth: _____

Parents' Language(s): _____

Language Spoken at Home: _____

Number of People Living in Home: _____

Check: Father Mother Brothers Sisters

Others living in home: _____

Family Income:

Indicate your family's total yearly income level by checking the appropriate box

<input type="checkbox"/> Less than \$15,000	<input type="checkbox"/> \$27,000 - \$32,999	<input type="checkbox"/> \$45,000 - \$50,999
<input type="checkbox"/> \$15,000 - \$20,999	<input type="checkbox"/> \$33,000 - \$38,999	<input type="checkbox"/> \$51,000 - \$56,999
<input type="checkbox"/> \$21,000 - \$26,999	<input type="checkbox"/> \$39,000 - \$44,999	<input type="checkbox"/> \$57,000 or more

I have a sibling living in my household who is also applying to GTECHS this year. YES NO

If yes, name of sibling applicant _____

Part B: Parent Information TO BE COMPLETED IN INK BY PARENT/GUARDIAN

Student Name: _____

Mother or Female Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____ Marital Status: M S

Occupation: _____ Place of Employment: _____

Work Phone: _____

Father or Male Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____ Marital Status: M S

Occupation: _____ Place of Employment: _____

Work Phone: _____

Parent/Guardian Education Level Completed:

Mother/ Guardian	Father/ Guardian	School Name
<input type="checkbox"/>	<input type="checkbox"/>	Less than High School Diploma
<input type="checkbox"/>	<input type="checkbox"/>	High School Diploma
<input type="checkbox"/>	<input type="checkbox"/>	Some College
<input type="checkbox"/>	<input type="checkbox"/>	2-year Associate's Degree (Completed)
<input type="checkbox"/>	<input type="checkbox"/>	4-year Bachelor's degree (Completed)
<input type="checkbox"/>	<input type="checkbox"/>	Graduate Degree

If you received a degree, please list the type of degree below: (BS, BA, AA, etc.)

Mother/Guardian:

Father/Guardian:

If no high school diploma has been earned, are you interested in learning more about earning your GED? _____

Part B: Parent Information – continued.

Parent – Please answer the following questions:

1. What are your child's strengths and weaknesses?

Academic --

Personal --

Social --

2. Classroom instruction at GTECHS will be very different than what your child has experienced in the past. Students are held accountable for their own work but are often expected to work collaboratively with their peers. Initially, most students struggle with this shift in responsibility. How will you support your child as he/she make this transition?
3. Positive interactions with adults and peers are vital to student success at GTECHS. How do you plan to work with your child and the staff at GTECHS to promote respect in all situations?

Part B: Parent Information – continued.

4. If selected to attend GTECHS, it is understood that college courses are conducted by EMCC faculty members. Because of this, EMCC has their own set of guidelines pertaining to attendance, grades, and behavior that may differ from those at GTECHS; and it is the expectation that students, not parents, communicate with the EMCC faculty when questions arise. How do you plan to assist your child in advocating for himself/herself so that he/she can be successful in his/her college coursework?

5. What are your expectations of the Golden Triangle Early College High school program?

Sign below stating that you have read and understand the following:

1. **I will support my child in completing the college preparatory course of study.**
2. **I understand that GTECHS is a 4-year commitment. If selected, students are expected to remain at GTECHS for all 4 years of high school.**
3. **He/She will maintain high academic, attendance and behavioral standards.**
4. **I understand that my child may need to devote a minimum of (2) hours each evening to completing assignments and to studying and that those hours will increase as college coursework increases.**
5. **I understand that there are no athletic, band, or ROTC programs at GTECHS; however, students will have access to clubs, student organizations, and service learning opportunities. It is allowable for GTECHS students to participate in activities in their home districts provided they do not interfere with the GTECHS school day.**
6. **I understand that GTECHS will operate on a school calendar that is different from my home school district. This means that there will be a few days each year in which I must provide transportation for my child.**
7. **I understand that he/she will be afforded an opportunity to complete the Golden Triangle Early College High School and East Mississippi Community College requirements, earning both a high school diploma and a two-year associate's degree, industry certification, or transferable college credit.**
8. **High school graduation will take place on the GTECHS/EMCC campus.**
9. **I understand that he/she must comply with Golden Triangle Early College and East Mississippi Community College discipline and attendance policies at all times.**
10. **I understand that EMCC and GTECHS are separate entities. Students, not parents, are expected to communicate with EMCC instructors when questions arise about their college classes.**
11. **I understand that if my child does not make adequate academic progress, has poor attendance or has poor behavior he/she may be asked to leave GTECHS and be referred back to his/her traditional high school.**
12. **I hereby request that all school data in support of my child's application to the Golden Triangle Early College High School Program be at the disposal of GTECHS officials. I understand that the purpose of the recommendation being placed in this applicant's file is to assist in making admission decisions; therefore, pursuant to the Family Education and Privacy Act of 1974, I, the undersigned parent, waive access to confidential recommendations.**

I have read and understand the above statements.

Parent/Guardian Signatures:

_____ Date: _____

_____ Date: _____

Part C: Student Written Response Form TO BE HANDWRITTEN IN INK BY STUDENT

Student Name: _____

We are interested in learning more about you and why you want to attend GTECHS. In your own handwriting and words, respond to these questions.

1. Describe yourself as a person in 3-5 complete sentences.
2. Describe yourself as a student in 3-5 complete sentences.
3. Describe a situation when you collaborated with others to complete a project or an assignment. Describe how you felt when collaborating with others.
4. Describe a time when you didn't feel very successful in school.

5. GTECHS is a school where students are challenged academically through rigorous high school courses and college courses. We are also in a small school setting where relationships are important. What characteristics do you have that will help you to be successful in the GTECHS program?

6. What are your expectations for your high school experience at GTECHS?

Sign below stating that you have read and understand the following:

1. **I understand that GTECHS is a 4-year commitment. If selected, students are expected to remain at GTECHS for all 4 years of high school.**
2. **I will maintain high academic, attendance and behavioral standards.**
3. **I understand that I may need to devote a minimum of (2) hours each evening to completing assignments and to studying and that those hours will increase as college coursework increases.**
4. **I understand that there are no athletic, band, or ROTC programs at GTECHS; however, students will have access to clubs, student organizations, and service learning opportunities. It is allowable for GTECHS students to participate in activities in their home districts provided they do not interfere with the GTECHS school day.**
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10. **I understand that if I do not make adequate academic progress, have poor attendance or have poor behavior I may be asked to leave GTECHS and be referred back to my traditional high school.**

I have read and understand the above statements.

Student Signature: _____

Date: _____

Part D: Academic Information TO BE COMPLETED BY SCHOOL COUNSELOR This form must be returned to the applicant in a sealed envelope with the signature of the person completing the recommendation written across the seal.

Student Name: _____

Middle School: _____

1. Special Education / Section 504 Information (Check all that apply)

Not Identified (No IEP / No Section 504 plan /No ESL, services or modifications)

IEP

Ruling _____

Accommodations _____

Section 504 Plan

Accommodations _____

ESL

Accommodations _____

Gifted

2. Please describe any special circumstances or any additional information you would like for us to have regarding this student applicant – include Tier information if applicable:

Counselor Name (Print) _____

Counselor Signature: _____ Date: _____

Please include a copy of the following:

- Final report card 7th grade
- Mid-term 8th grade report card
- Last two years of MAAP data or other state test results
- Discipline Summary
- Attendance Summary

Part E: To be completed by a current teacher This form must be returned to the applicant in a sealed envelope with the signature of the person completing the recommendation written across the seal.

Student Applicant: _____

Current School: _____

How long have you known this applicant? _____

How well do you know this applicant? _____

Please evaluate the applicant on the following characteristics:

ACADEMIC CHARACTERISTICS	Often	Occasionally	Rarely	Cannot Evaluate
Accepts academic challenge				
Accepts personal responsibility				
Accepts responsibility for learning				
Communicates ideas effectively				
Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				
Social/Emotional Characteristics	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with Others				
Social Skills				

Please comment on student's work ethic:

When faced with a challenge, is the student prone to giving up or are they persistent in their work effort despite struggling?

Name: (print) _____

Subject taught to applicant _____

Signature: _____

Date: _____

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Signature: _____

Date: _____