Early College High School 2018-2019

Interview Contact Information

Please complete the following. This information will be used to schedule your child's interview. <u>It is very important that your phone numbers and mailing address are correct.</u>

Student Name			_		
Middle School	Middle School				
Parent\Guardian Na	nme(s)				
Phone Number(s) (will be use	ed to schedule inte	rviews)	or	
Residence Address				_	
Mailing Address (if	different)				
Email Address					
School Use Only	(Please	do not write in th	he space below)		
	Date		Outcome		
1 st Contact					
2 nd Contact					
3 rd Contact					
Interview Date		Time			
Date		Time	_		
		I			

Golden Triangle Early College High School

Student Name:		<u> </u>	
 □ Armstrong Middle School □ B. F. Liddell Middle School □ Caledonia Middle School 	 □ Columbus Middle School □ West Lowndes Middle School □ Fifth Street Junior High 	□ New Hope Middle School	
☐ Homeschool (list all public schools, i	ools, if any, attended) f any, attended)		
I attend school in the district in If you answered NO, please expl to adequately work out transpor	ain (<u>This information has no bear</u> i	NO ing on admission. We need this information in	<u>order</u>
group of academically capable stu earning a high school diploma alo accompanying documentation will	dents who have a genuine interest in ng with an associate's degree and/or l be reviewed by the admissions tean	S) admissions process is to select and admit a divergence pursuing this unique and rigorous program focus career/technical certification. Each application and an All students with complete applications will be process. Elements to be included in this applications.	sed on nd

Academic Potential: Grades, MCT2 or other state test scores and other academic indicators

References: Two from current teachers who have the ability to evaluate the student's potential for success

Application: Well-written, thoughtful responses provided by the student and parents/guardians

Interview: Admissions team will interview applicants.

Characteristics: Intellectual curiosity, self-motivation, maturity, self-discipline, and the desire for a non-traditional

high school setting

Due Date: February 28, 2018

Completed Applications may be mailed via certified mail to:

GTECHS P.O. Box 100 Mayhew, MS 39753

OR

Delivered to the GTECHS Office located in the EMCC Douglas Building, Room 127. Office hours

are 7:30 a.m-4:00 p.m. M-F.

All applications will be evaluated. Applicants will be informed by phone of the interview schedule. Class members will be selected and notified <u>by mail</u> after interviews. If your mailing address is incorrect you will not receive important selection information and risk missing enrollment deadlines. <u>Applications postmarked or delivered after February 28, 2018 will not be considered.</u>

Helpful Tips and Instructions for Completing the Application

We're so excited that you are interested in GTECHS! Completion of the application is the first step to participating in an exciting high school experience.

The following checklist will help guide you through this process.

- Read the entire application **before** completing any information.
- Complete the application in either blue or black ink.
 - Two recommendations from current teachers (Part E) are needed as part of your application packet.
 These forms must be returned to you in a <u>sealed envelope</u> with the signature of the person completing the recommendation written across the seal.
 - Have your school's Guidance Counselor complete Part D of your application. This form must be returned to you in a <u>sealed envelope</u> with the signature of the person completing the recommendation written across the seal.
- Write a draft of your Section C <u>Student Written Reponses</u> on a separate sheet of paper and proofread it carefully before writing your final copy on the application.
- Ask your **parent or legal guardian** to complete Part B Parent Information.
- Remember to **sign** your part of the application.
- Make certain that your **parent or legal guardian** signs in the parent section of the application.
- When all pages of your application are completed, and you have received the completed teacher recommendation forms, <u>return your completed application packet to GTECHS no later than February 28, 2018. Incomplete applications and/or late applications will not be reviewed for admission to Golden Triangle Early College High School.
 </u>
- Do not wait until the last minute to complete your application.
- After all applications are received and reviewed, applicants will be notified of the time and date of parent/student interviews. **Students and parents must interview to be eligible** for Golden Triangle Early College High School admission.
- After interviews, all applicants will receive a letter stating his/her application status and instructions (if he/she has been accepted). We must have your correct mailing address.
- If you have any questions, please feel free to contact Jill Savely, GTECHS Director, at <u>jsavely@eastms.edu</u> 662-243-1770 or Lisa Elmore, GTECHS Guidance Counselor, at <u>lelmore@eastms.edu</u> 662-243-1772.

Golden Triangle Early College High School Student Application

Part A: Personal Information HANDWRITTEN BY STUDENT

Student Name:					
Student Ivanie.	Last	Fir	st	Middle	
Gender: School District of Residence:	□м □F		Date of Birth: Current Middle School:		
Home Phone:			Home High School	:	
SSN Mailing Address: Residence Addrestifferent):	ess (if	<u>-</u>			
ŕ					
Student Ethnici ☐ African Amer ☐ Asian/Pacific Student's 1 st Lan	Islander		Indian/Alaska Native Hispanic)	2	☐ Hispanic ☐ Multi-racial
Country of Birth Parents' Languag Language Spoke	: ge(s): n at Home:				
•	le Living in Home:		Па: .		
	ather		□Sisters		
Others living in l					
Family Income:		tal vearly income	e level by checking	the appropri	ate hov
	than \$15,000	□ \$27,000 - \$3		645,000 - \$50,	
□ \$15,	000 - \$20,999 000 - \$26,999	□ \$33,000 - \$3 □ \$39,000 - \$4	•	551,000 - \$56,	999
YES If yes, name of	NO sibling currently a	attending GTECI	rently attending GTAS		
_				-	

Part B: Parent Information TO BE COMPLETED IN INK BY PARENT/GUARDIAN

er or Male				_
				Zip:
ne Phone:			Cell Phone: _	
ail Address _				Marital Status: □ M □ S
				loyment:
her or Fema				
ing Address:				
:			State:	Zip:
e Phone:			Cell Phone: _	
ail Address _				Marital Status: □ M □ S
				loyment:
			•	
ent/Guardia Father/	n Educa Mothe	ation Level Con	ipleted:	
Guardian	Guardi			School Name
			School Diploma	
		High School D	iploma	
	<u> </u>	Some College	4-2- D (C1-4	1\
			te's Degree (Completed) r's degree (Completed)	·
		Graduate Degr		
		degree, please li		pelow: (BS, BA, AA, etc.)
Fatner/Gt	iardian	:		
Mother/G	uardiar	1:		

Part B: Parent Information – continued.

Parent – Please answer the following questions:

1.	What are your child's strengths and weaknesses? These can be academic, personal, or social.
2.	Classroom instruction at GTECHS may be very different than what your child has experienced in the past. Students are held accountable for their own work but are often expected to work collaboratively with their peers. Initially, some students struggle with this shift in responsibility. How will you support your child as he/she make this transition?
3.	Positive interactions with adults and peers are vital to student success at GTECHS. How do you plan to work with your child and the staff at GTECHS to promote respect in all situations?

Part B: Parent Information – continued.

 The GTECHS calendar will not fully align with the calendars of any of our participating districts. What is your plan to ensure that your child attends school on days when a bus from your district is not running? I will support my child in completing the college preparatory course of study. He/She will maintain high academic, attendance and behavioral standards. I understand that my child must devote a minimum of (2) hours each evening to completing assignments and t studying and that those hours will increase as college coursework increases. I understand that there are no athletic, band, or ROTC programs at GTECHS; however, students will have access to clubs, student organizations, and service learning opportunities. I understand that GTECHS will operate on a school calendar that is different from Columbus Municipal, Lowndes County, Noxubee County, Starkville Oktibbeha and West Point Consolidated school districts, This means that there will be a few days each year in which I must provide transportation my child. I understand that he/she will be afforded an opportunity to complete the Golden Triangle Early College High School and East Mississippi Community College requirements, carning both a high school diploma and a two-year associate's degree, industry certification, or transferable college credit. I understand that he/she must comply with Golden Triangle Early College and East Mississippi Community College discipline and attendance policies at all times. I understand that EMCC and GTECHS are separate entities. Students, not parents, are expected to communicate with EMCC instructors when questions arise about their college classes. I understand that if my child does not make adequate academic progress, has poor attendance or has poor behavior he/she may be asked to leave GTECHS and referred back to his/her traditional high school. I hereby request that all school data	4.	If selected to attend GTECHS, it is understood that college courses are conducted by EMCC faculty members. Because of this, EMCC has their own set of guidelines pertaining to attendance, grades, and behavior that may differ from those at GTECHS; and it is the expectation that students, not parents, communicate with the EMCC faculty when questions arise. How do you plan to assist your child in advocating for himself/herself so that he/she can be successful in his/her college coursework?
 I will support my child in completing the college preparatory course of study. He/She will maintain high academic, attendance and behavioral standards. I understand that my child must devote a minimum of (2) hours each evening to completing assignments and t studying and that those hours will increase as college coursework increases. I understand that there are no athletic, band, or ROTC programs at GTECHS; however, students will have access to clubs, student organizations, and service learning opportunities. I understand that GTECHS will operate on a school calendar that is different from Columbus Municipal, Lowndes County, Noxubee County, Starkville Oktibbeha and West Point Consolidated school districts. This means that there will be a few days each year in which I must provide transportation for my child. I understand that he/she will be afforded an opportunity to complete the Golden Triangle Early College High School and East Mississippi Community College requirements, earning both a high school diploma and a two-year associate's degree, industry certification, or transferable college credit. I understand that he/she must comply with Golden Triangle Early College and East Mississippi Community College discipline and attendance policies at all times. I understand that EMCC and GTECHS are separate entities. Students, not parents, are expected to communicate with EMCC instructors when questions arise about their college classes. I understand that if my child does not make adequate academic progress, has poor attendance or has poor behavior he/she may be asked to leave GTECHS and referred back to his/her traditional high school. I hereby request that all school data in support of my child's application to the Golden Triangle Early College High School Program be at the disposal of GTECHS officials. I understand that the purpose of the recommendation being placed in this applicant's fi	5.	
I have read and understand the above statements.	Sig	 I will support my child in completing the college preparatory course of study. He/She will maintain high academic, attendance and behavioral standards. I understand that my child must devote a minimum of (2) hours each evening to completing assignments and t studying and that those hours will increase as college coursework increases. I understand that there are no athletic, band, or ROTC programs at GTECHS; however, students will have access to clubs, student organizations, and service learning opportunities. I understand that GTECHS will operate on a school calendar that is different from Columbus Municipal, Lowndes County, Noxubee County, Starkville Oktibbeha and West Point Consolidated school districts. This means that there will be a few days each year in which I must provide transportation for my child. I understand that he/she will be afforded an opportunity to complete the Golden Triangle Early College High School and East Mississippi Community College requirements, earning both a high school diploma and a two-year associate's degree, industry certification, or transferable college credit. I understand that he/she must comply with Golden Triangle Early College and East Mississippi Community College discipline and attendance policies at all times. I understand that EMCC and GTECHS are separate entities. Students, not parents, are expected to communicate with EMCC instructors when questions arise about their college classes. I understand that if my child does not make adequate academic progress, has poor attendance or has poor behavior he/she may be asked to leave GTECHS and referred back to his/her traditional high school. I hereby request that all school data in support of my child's application to the Golden Triangle Early College High School Program be at the disposal of GTECHS officials. I understand that the purpose of the recommendation being placed in this applicant's fi
	I h	

____ Date: _____

F	Part C: Student Written Response Form TO BE HANDWRITTEN IN INK BY STUDENT
	Date:
Stu	ident Name:
	e are interested in learning more about you and why you want to attend GTECHS. In your own handwriting and words, pond to these questions.
1.	What aspect of attending GTECHS most appeals to you? How do you feel your enrollment at GTECHS will contribute to your success as a student?
2.	Describe a situation when you collaborated with others to complete a project or an assignment. Describe your role in the collaboration.
3.	Describe a time when you took a big risk. Tell why it was risky and what you learned about yourself.

4.	courses. We are also in a small school setting where relationships are important. What characteristics do you have that will help you to be successful at our school?
5.	What are your expectations for your high school experience at GTECHS?
	n below stating that you have read and understand the following:
Ü	
 3. 4. 5. 8. 9. 10. 	I will work hard to complete the college preparatory course of study. I will maintain high academic, attendance, and behavior standards. I understand that I must devote a minimum of (2) hours each evening to completing assignments and to studying and that those hours will increase as my college coursework increases. I understand that there are no athletic, band or ROTC programs at GTECHS; however, I will have access to clubs, student organizations, and service learning opportunities. I understand that GTECHS will operate on a calendar similar to East Mississippi Community College, not the calendars of the Columbus Municipal, Lowndes County, Noxubee County, Starkville Oktibbeha, and West Point Consolidated school districts. This means that there will be a few days each year that I will have to provide my own transportation. I understand that I will be afforded an opportunity to complete the Golden Triangle Early College High School and East Mississippi Community College requirements, earning both a high school diploma and a two-year associate's degree, industry certification, or transferable college credit. I understand that I must comply with Golden Triangle Early College and East Mississippi Community College discipline and attendance policies at all times. I understand that EMCC and GTECHS are separate entities. Students, not parents, are expected to communicate with EMCC instructors when questions arise about their college classes. I understand that if I do not make adequate academic progress, exhibit poor behavior, or poor attendance I may be asked to leave GTECHS and will be referred back to my traditional school. I hereby request that all school data in support of my application to the Golden Triangle Early College High School Program be at the disposal of GTECHS officials. I understand that the purpose of the recommendation being placed in my file is to assist in making admission decisions; therefore, pursuant to the Family Education and Privacy Act of 1974, I, the undersigned student, waive acc
	ever ead and understand the above statements.
	dent Signature:
Dat	e:

returned to the applicant in a **sealed envelope** with the signature of the person completing the recommendation written across the seal. Student Name: _____ Middle School: 1. Special Education / Section 504 Information (Check all that apply) ☐ Not Identified (No IEP / Section 504 plan /ESL, services or modifications) ПІЕР SPED Ruling _____ Accommodations _____ Section 504 Plan Accommodations _____ □ESL Accommodations 2. Please describe any special circumstances or any additional information you would like for us to have regarding this student applicant – <u>include Tier information if applicable</u>: I have verified with my District SPED Director that this information is correct to the best of my knowledge. Counselor Name (Print)_____ Counselor Signature: ______ Date: _____ Please include a copy of the following: □Final report card 7th grade □Mid-term 8th grade report card □Last two years of MCT2 or other state test results □STAR/MAP/other achievement testing results, if applicable **□Discipline Summary** □Attendance Summary

Part D: Academic Information TO BE COMPLETED BY SCHOOL COUNSELOR This form must be

Part E: To be completed by a current teacher This form must be returned to the applicant in a <u>sealed</u> <u>envelope</u> with the signature of the person completing the recommendation written across the seal.

Student Applicant:				
Current School:				
Iow long have you known this applicant? _				
How well do you know this applicant?				
lease evaluate the applicant on the following	g characteristic	s:		
ACADEMIC CHARACTERISTICS	Often	Occasionally	Rarely	Cannot Evaluate
Accepts academic challenge				
Accepts personal responsibility				
Accepts responsibility for learning				
Communicates ideas effectively				
Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				
Social/Emotional Characteristics	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with Others				
Social Skills				
Highly Recommend		Rec	ommendation with res	ervation
Recommend		Can	not Recommend	
Additional information:				
idditional information.				
fame: (print)		Subject taught t	to applicant	
		_		

Part E: To be completed by a current teacher This form must be returned to the applicant in a <u>sealed</u> <u>envelope</u> with the signature of the person completing the recommendation written across the seal.

tudent Applicant:							
urrent School:							
ow long have you known this applicant? _							
ow well do you know this applicant?							
ease evaluate the applicant on the following	g characteristic	s:					
ACADEMIC CHARACTERISTICS	Often	Occasionally	Rarely	Cannot Evaluate			
Accepts academic challenge		· ·	v				
Accepts personal responsibility							
Accepts responsibility for learning							
Communicates ideas effectively							
Completes tasks							
Has interests beyond the classroom							
Makes decisions independent of peers							
Shows respect for authority							
Works independently							
Works well with peers							
Social/Emotional Characteristics	Excellent	Average	Below Average	Cannot Evaluate			
Enthusiasm							
Integrity/Honesty							
Judgment/Common Sense							
Kindness							
Leadership							
Maturity							
Motivation							
Patience with Others							
Social Skills							
Highly Recommend		Rec	ommendation with res	ervation			
Recommend		Can	not Recommend				
lditional information:							
dutional information.							
ame: (print)		Subject taught t	to applicant				
		Sasjeet magni (o appnount				
	- 4			Data			