

*Golden Triangle
Early College High School 2017-2018*

Interview Contact Information

Please complete the following. This information will be used to schedule your child's interview. **It is very important that your phone numbers and mailing address are correct.**

Student Name _____

Middle School _____

Parent\Guardian Name(s) _____

Phone Number(s) (will be used to schedule interviews) _____ or

Residence Address _____

Mailing Address (if different) _____

Email Address _____

School Use Only (Please do not write in the space below)

	Date	Outcome
1 st Contact		
2 nd Contact		
3 rd Contact		

Interview Date

Date	Time

Helpful Tips and Instructions for Completing the Application

We're so excited that you are interested in GTECHS! Completion of the application is the first step to participating in an exciting high school experience.

The following checklist will help guide you through this process.

- Read the entire application **before** completing any information.
- Complete the application in either blue or black ink.
 - Two recommendations from current teachers (Part E) are needed as part of your application packet. These forms must be returned to you in a **sealed envelope** with the signature of the person completing the recommendation written across the seal.
 - Have your school's Guidance Counselor complete Part D of your application. This form must be returned to you in a **sealed envelope** with the signature of the person completing the recommendation written across the seal.
- Write a draft of your Section C **Student Written Responses** on a separate sheet of paper and proofread it carefully before writing your final copy on the application.
- Ask your **parent or legal guardian** to complete Part B Parent Information.
- Remember to **sign** your part of the application.
- Make certain that your **parent or legal guardian** signs in the parent section of the application.
- When all pages of your application are completed, and you have received the completed teacher recommendation forms, **return your completed application packet to GTECHS no later than February 24, 2017. Incomplete applications and/or late applications will not be reviewed for admission to Golden Triangle Early College High School.**
- Do not wait until the last minute to complete your application.
- After all applications are received and reviewed, applicants will be notified of the time and date of parent/student interviews. **Students and parents must interview to be eligible** for Golden Triangle Early College High School admission.
- After interviews, all applicants will receive a letter stating his/her application status and instructions (if he/she has been accepted). **We must have your correct mailing address.**
- If you have any questions, please feel free to contact Jill Savely, GTECHS Director, at jsavely@eastms.edu 662-243-1770 or Lisa Elmore, GTECHS Guidance Counselor, at lelmore@eastms.edu 662-243-1772.

**Golden Triangle Early College High School
Student Application**

Part A: Personal Information **HANDWRITTEN BY STUDENT**

Student Name: _____
 Last First Middle

Gender: M F Date of Birth: _____

School District of Residence: _____ Current Middle School: _____

Home Phone: _____ Home High School: _____

SSN _____ - _____ - _____

Mailing Address: _____

Residence Address (if different): _____

City/State/Zip: _____

MSIS Number (can be found on MCT2 score reports) _____

Student Ethnicity Data (as documented on birth certificate):

- African American American Indian/Alaska Native Hispanic
- Asian/Pacific Islander White (not Hispanic) Multi-racial

Student's 1st Language: _____

Country of Birth: _____

Parents' Language(s): _____

Language Spoken at Home: _____

Number of People Living in Home: _____

Check: Father Mother Brothers Sisters

Others living in home: _____

Family Income:

Indicate your family's total yearly income level by checking the appropriate box

- | | | |
|--|--|--|
| <input type="checkbox"/> Less than \$15,000 | <input type="checkbox"/> \$27,000 - \$32,999 | <input type="checkbox"/> \$45,000 - \$50,999 |
| <input type="checkbox"/> \$15,000 - \$20,999 | <input type="checkbox"/> \$33,000 - \$38,999 | <input type="checkbox"/> \$51,000 - \$56,999 |
| <input type="checkbox"/> \$21,000 - \$26,999 | <input type="checkbox"/> \$39,000 - \$44,999 | <input type="checkbox"/> \$57,000 or more |

I have a sibling living in my household who is currently attending GTECHS.
YES NO
If yes, name of sibling currently attending GTECHS _____

I have a sibling living in my household who is also applying to GTECHS this year. YES NO
If yes, name of sibling applicant _____

Part B: Parent Information TO BE COMPLETED IN INK BY PARENT/GUARDIAN

Student Name: _____

Father or Male Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____ Marital Status: M S

Occupation: _____ Place of Employment: _____

Work Phone: _____

Mother or Female Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____ Marital Status: M S

Occupation: _____ Place of Employment: _____

Work Phone: _____

Parent/Guardian Education Level Completed:

Father/ Guardian	Mother/ Guardian	School Name
<input type="checkbox"/>	<input type="checkbox"/>	Less than High School Diploma
<input type="checkbox"/>	<input type="checkbox"/>	High School Diploma
<input type="checkbox"/>	<input type="checkbox"/>	Some College
<input type="checkbox"/>	<input type="checkbox"/>	2-year Associate's Degree (Completed)
<input type="checkbox"/>	<input type="checkbox"/>	4-year Bachelor's degree (Completed)
<input type="checkbox"/>	<input type="checkbox"/>	Graduate Degree
<p>If you received a degree, please list the type of degree below: (BS, BA, AA, etc.)</p> <p>Father/Guardian:</p> <p>Mother/Guardian:</p>		

Part B: Parent Information – continued.

Parent – Please answer the following questions:

1. What are your child's strengths and weaknesses? These can be academic, personal, or social.
2. Classroom instruction at GTECHS may be very different than what your child has experienced in the past. Students are held accountable for their own work, but are often expected to work collaboratively with their peers. Initially, some students struggle with this shift in responsibility. How will you support your child as they make this transition?
3. Positive interactions with adults and peers are vital to student success at GTECHS. How do you plan to work with your child and the staff at GTECHS to promote respect in all situations?

Part B: Parent Information – continued.

4. If selected to attend GTECHS, it is understood that college courses are conducted by EMCC faculty members. Because of this, EMCC has their own set of guidelines pertaining to attendance, grades, and behavior that may differ from those at GTECHS; and it is the expectation that students, not parents, communicate with the EMCC faculty when questions arise. How do you plan to assist your child in advocating for themselves so that he/she can be successful in their college coursework?

5. The GTECHS calendar will not fully align with the calendars of any of our participating districts. What is your plan to ensure that your child attends school on days when a bus from your district is not running?

Sign below stating that you have read and understand the following:

1. **I will support my child in completing the college preparatory course of study at an honors level.**
2. **He/She will maintain high academic, attendance and behavioral standards.**
3. **I understand that my child must devote a minimum of (2) hours each evening to homework and studying and that those hours will increase as college coursework increases.**
4. **I understand that there are no athletic, band, or ROTC programs at GTECHS; however, students will have access to clubs, student organizations, and service learning opportunities.**
5. **I understand that GTECHS will operate on a school calendar that is different from Columbus Municipal, Lowndes County, Noxubee County, Starkville Oktibbeha and West Point Consolidated school districts. This means that there will be a few days each year in which I must provide transportation for my child.**
6. **I understand that he/she will be afforded an opportunity to complete the Golden Triangle Early College High School and East Mississippi Community College requirements, earning both a high school diploma and a two-year associate's degree, industry certification, or transferable college credit.**
7. **I understand that he/she must comply with Golden Triangle Early College and East Mississippi Community College discipline and attendance policies at all times.**
8. **I understand that EMCC and GTECHS are separate entities. Students, not parents, are expected to communicate with EMCC instructors when questions arise about their college classes.**
9. **I understand that if my child does not make adequate academic progress, has poor attendance or has poor behavior he/she may be asked to leave GTECHS and referred back to his/her traditional high school.**
10. **I hereby request that all school data in support of my child's application to the Golden Triangle Early College High School Program be at the disposal of GTECHS officials. I understand that the purpose of the recommendation being placed in this applicant's file is to assist in making admission decisions; therefore, pursuant to the Family Education and Privacy Act of 1974, I, the undersigned parent, waive access to confidential recommendations.**

I have read and understand the above statements.

Parent/Guardian Signatures:

_____ Date: _____

Part C: Student Written Response Form TO BE HANDWRITTEN IN INK BY STUDENT

_____ Date: _____

Student Name: _____

We are interested in learning more about you and why you want to attend GTECHS. In your own handwriting and words, respond to these questions.

1. What aspect of attending GTECHS most appeals to you? How do you feel your enrollment at GTECHS will contribute to your success as a student?

2. Describe a situation when you collaborated with others to complete a project or an assignment. Describe your role in the collaboration.

3. Describe a time when you took a big risk. Tell why it was risky and what you learned about yourself.

Part D: Academic Information TO BE COMPLETED BY SCHOOL COUNSELOR This form must be returned to the applicant in a **sealed envelope** with the signature of the person completing the recommendation written across the seal.

Student Name: _____

Middle School: _____

1. Special Education / Section 504 Information (Check all that apply)

Not Identified (No IEP / Section 504 plan /ESL, services or modifications)

IEP

SPED Ruling _____

Accommodations _____

Section 504 Plan

Accommodations _____

ESL

Accommodations _____

2. Please describe any special circumstances or any additional information you would like for us to have regarding this student applicant – **include Tier information if applicable:**

I have verified with my District SPED Director that this information is correct to the best of my knowledge.

Counselor Name (Print) _____

Counselor Signature: _____ Date: _____

Please include a copy of the following:

- Final report card 7th grade
- Mid-term 8th grade report card
- Last two years of MCT2 or other state test results
- STAR/MAP/other achievement testing results, if applicable
- Discipline Summary
- Attendance Summary

Part E: To be completed by a current teacher This form must be returned to the applicant in a **sealed envelope** with the signature of the person completing the recommendation written across the seal.

Student Applicant: _____

Current School: _____

How long have you known this applicant? _____

How well do you know this applicant? _____

Please evaluate the applicant on the following characteristics:

ACADEMIC CHARACTERISTICS	Often	Occasionally	Rarely	Cannot Evaluate
Accepts academic challenge				
Accepts personal responsibility				
Accepts responsibility for learning				
Communicates ideas effectively				
Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				
Social/Emotional Characteristics	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with Others				
Social Skills				

_____ Highly Recommend

_____ Recommendation with reservation

_____ Recommend

_____ Cannot Recommend

Additional information:

Name: (print) _____

Signature: _____ Date: _____

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Current School: _____

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Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				
Social/Emotional Characteristics	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with Others				
Social Skills				

_____ Highly Recommend

_____ Recommendation with reservation

_____ Recommend

_____ Cannot Recommend

Additional information:

Name: (print) _____

Signature: _____ Date: _____