

REPORT CARD 2012 – East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,868	3,506	84,195	52,554
Technical (AAS Degrees)	774	555	19,018	13,967
Certificates	215	190	6,135	4,654
Non-degree Seeking/Dual Enrollment	136	26	3,282	696
TOTAL STUDENTS SERVED	6,993	4,277	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	611	7,627
Technical (AAS Degrees)	177	4,488
Certificates	170	2,724
TOTAL DEGREES AWARDED	958	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% -	150% -	200%	100% -	150% -	200%		
TOTAL COHORT	824	N/A	N/A	N/A	N/A	N/A	20,194	
University Parallel Graduates	84	133	148	10.2%	16.1%	18.0%	2,549	12.6%
Technical Graduates	8	15	23	1.0%	1.8%	2.8%	1,067	5.3%
Certificate Graduates	38	46	46	4.6%	5.6%	5.6%	1,158	5.7%
TOTAL GRADUATE	130	194	217	15.8%	23.5%	26.3%	4,774	23.6%
Transfer Four-year (no complete)	61	139	167	7.4%	16.9%	20.3%	2,555	12.7%
Transfer Two-year (no complete)	77	105	120	9.3%	12.7%	14.6%	1,935	9.6%
TOTAL TRANSFER-OUT	138	244	287	16.7%	29.6%	34.8%	4,490	22.2%
TOTAL REMAINING ENROLLED	133	69	43	16.1%	8.4%	5.2%	1,692	8.4%
TOTAL STUDENT SUCCESS	401	507	547	48.7%	61.5%	66.4%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	367	60.8%	8,401	55.8%
Retention in AAS Programs	27	60.0%	1,266	58.9%
TOTAL RETENTION	394	60.7%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	122		3,728	
Earned 24 Credit Hours by End of Year Two	11	9.0%	534	14.3%
Full time, First time enrollment cohort*	701		18,413	
Earned 42 Credit Hours by End of Year Two	261	37.2%	6,662	36.2%
Credit hours successfully completed in the first term**	8,317	73.8%	210,096	71.6%
Credit hours successfully completed at the end of year two**	23,963	75.8%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	45	97.8%	4,911	86.0%
Licensure Exam Pass Rates	45	97.8%	2,649	87.7%
Workforce Training Contact Hours	915,910		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	20,093		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,623		92,997	
Workforce Enrollment that Received State/Industry Credential	1,272		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		34,866	
Special Interest Courses	0		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,845	\$32,086	4,079	\$36,469
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	289	\$10,280	346	\$16,044
AAS Degree Graduates	63	\$15,699	100	\$24,982
Certificate Graduates	78	\$13,366	109	\$22,112
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	81		2,473	
GEDs awarded at the Institution	160		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,140		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	701	18,413	6,993	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	383	10,976	2,232	33,719
Enrollment in a Developmental Math courses during the first academic year	318	9,764	1,744	29,001
Enrollment in a Developmental English courses during the first academic year	253	6,032	1,165	14,157
Enrollment in a Developmental Reading courses during the first academic year	250	2,507	1,022	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	251		6,214		1,450		14,963	
Students (from row above) enrolled in English Composition I	96	38.2%	3,103	49.9%	495	34.1%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	67	69.8%	2,241	72.2%	372	75.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	305		10,266		2,051		31,356	
Students (from row above) enrolled in Intermediate Algebra	224	73.4%	6,713	65.4%	1,366	66.6%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	115	51.3%	4,639	69.1%	815	59.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	305		10,266		2,051		31,356	
Students (from row above) enrolled in College Algebra	118	38.7%	3,623	35.3%	694	33.8%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	69	58.5%	2,701	74.6%	492	70.9%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.