

**REPORT CARD 2019 - EAST MS COMMUNITY COLLEGE**

| ASPECT OF MISSION  |  | COMMUNITY COLLEGE |                    | ALL MS COMMUNITY COLLEGES |                    |
|--|--|-------------------|--------------------|---------------------------|--------------------|
| <b>CREDIT STUDENT ENROLLMENT [Academic Year 2019]</b>  |  |                   |                    |                           |                    |
| Total Headcount Enrollment   |  | N                 | FTE                | N                         | FTE                |
| University Parallel <i>(includes Associate Degree Nursing Students)</i>                            |  | 3,306             | 2,325              | 60,583                    | 42,374             |
| Career & Technical Education   |  | 950               | 745                | 19,065                    | 14,584             |
| Dual Credit/Dual Enrollment  |  | 1,087             | 250                | 17,259                    | 4,373              |
| Non-Degree Seeking   |  | 304               | 190                | 966                       | 468                |
| <b>TOTAL STUDENTS ENROLLED</b>   |  | <b>5,647</b>      | <b>3,510</b>       | <b>97,873</b>             | <b>61,799</b>      |
| College Readiness  |  | AVG SCORE         |                    | AVG SCORE                 |                    |
| Average ACT Composite Score of Entering Freshmen, Fall 2018  |  | 18.9              |                    | 18.4                      |                    |
| <b>STUDENT COMPLETION [Academic Year 2019]</b>   |  |                   |                    |                           |                    |
| Total Graduates  |  | N                 |                    | N                         |                    |
| Students Receiving a Degree/Certificate <i>(unduplicated)</i>                                      |  | 955               |                    | 16,717                    |                    |
| Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>                      |  | N                 | Awards/<br>100 FTE | N                         | Awards/<br>100 FTE |
| University Parallel <i>(AA &amp; AS Degrees)</i>   |  | 603               | 17.2               | 8,945                     | 14.3               |
| Career & Technical Education   |  | 457               | 13.0               | 11,475                    | 16.2               |
| AAS Degrees  |  | 187               | 5.3                | 4,480                     | 7.1                |
| Technical & Career Certificates  |  | 270               | 7.7                | 6,995                     | 9.1                |
| <b>TOTAL AWARDS CONFERRED</b>  |  | <b>1,060</b>      | <b>30.2</b>        | <b>20,420</b>             | <b>30.5</b>        |
| <b>STUDENT SUCCESS [Academic Year 2019]</b>  |  |                   |                    |                           |                    |
| Total Student Success <i>(NOTE: Students are only included once &amp; in the highest category)</i> |  | N                 | PCT                | N                         | PCT                |
| Fall 2016 First-time, Full-time Cohort   |  | 731               |                    | 16,126                    |                    |
| 1. Earned Award w/in 150% of expected time to graduate*  |  | 292               | 40.0%              | 6,606                     | 41.0%              |
| 2. Transferred w/in 150% of expected time to graduate*   |  | 86                | 12.0%              | 2,252                     | 14.0%              |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                                       |  | 104               | 14.0%              | 2,636                     | 16.0%              |
| <b>TOTAL STUDENT SUCCESS</b>   |  | <b>482</b>        | <b>65.9%</b>       | <b>11,494</b>             | <b>71.3%</b>       |
| <b>STUDENT RETENTION/PROGRESSION [Academic Year 2019]</b>  |  |                   |                    |                           |                    |
| Total Retention [Fall 2017 First-time, Full-time Cohort]   |  | N                 | PCT                | N                         | PCT                |
| AA & AS <i>(Fall 17 to Fall 18)</i>  |  | 275               | 54.7%              | 7,762                     | 59.9%              |
| AAS <i>(Fall 17 to Fall 18)</i>  |  | 60                | 59.4%              | 1,253                     | 59.0%              |
| <b>TOTAL RETENTION</b>   |  | <b>335</b>        | <b>55.5%</b>       | <b>9,015</b>              | <b>59.7%</b>       |
| Total Progression [Fall 2017]  |  | N                 | PCT                | N                         | PCT                |
| First-time, Part-time Cohort   |  | 20                |                    | 1,126                     |                    |
| Earned 24 credit hours toward graduation at end of Year 2  |  | 1                 | 5.0%               | 214                       | 19.0%              |
| First-time, Full-time Cohort   |  | 686               |                    | 16,138                    |                    |
| Earned 42 credit hours toward graduation at end of Year 2  |  | 329               | 48.0%              | 8,782                     | 54.4%              |
| <b>REMEDICATION SUCCESS [Academic Year 2019]</b>   |  |                   |                    |                           |                    |
| Developmental English [Fall 2017]  |  | N                 | PCT                | N                         | PCT                |
| First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>                       |  | 270               |                    | 4,793                     |                    |
| Students who Successfully Completed Eng. Comp I w/in 2 years                                       |  | 136               | 50.4%              | 2,282                     | 47.6%              |
| Developmental Mathematics [Fall 2017]  |  |                   | PCT                |                           | PCT                |
| First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>                          |  | 339               |                    | 7,189                     |                    |
| Students who Successfully Completed College Alg. w/in 2 years                                      |  | 153               | 45.1%              | 2,616                     | 36.4               |
| <b>WORKFORCE DEVELOPMENT [Fiscal Year 2019]</b>  |  |                   |                    |                           |                    |
| Workforce Training (Fiscal Year 2019)  |  | N                 |                    | N                         |                    |
| Businesses/Organizations Served  |  | 51                |                    | 875                       |                    |
| Workforce Training Enrollment <i>(duplicated)</i>  |  | 8,670             |                    | 286,309                   |                    |
| Workforce Trainee Headcount <i>(unduplicated)</i>  |  | 4,115             |                    | 96,788                    |                    |
| Total Workforce Training Contact Hours   |  | 11,061            |                    | 484,397                   |                    |
| National Career Readiness Certificates (CRC) Awarded   |  | N                 |                    | N                         |                    |
| CRCs Awarded   |  | 1811              |                    | 19,040                    |                    |
| <b>COMMUNITY DEVELOPMENT [Fiscal Year 2019]</b>  |  |                   |                    |                           |                    |
| High School Equivalency Diploma (HSED Program)   |  | N                 | PCT                | N                         | PCT                |
| HSEDs Awarded  |  | 85                |                    | 2,226                     |                    |
| Currently Enrolled Students Admitted with a HSED   |  | 105               | 1.9%               | 2,953                     | 3.0%               |
| Adult Education  |  | N                 | PCT                | N                         | PCT                |
| Adult Education Enrollment <i>(unduplicated)</i>   |  | 336               |                    | 6,670                     |                    |
| Participants with a Measurable Skills Gain   |  | 150               | 44.6%              | 3,287                     | 49.3%              |